

## Ladybirds Day Nursery: Activity Plan

<b>Activity Name:</b> Number Songs	<b>Target age group:</b> All Ages
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**Activity Description:**



By using props alongside these number songs allows for children to relate it to numerals as well as be able to count out the objects and how many are left and what they are combined to reach the total so bringing in the calculation side of Maths too. In order to help children recognise numerals and numbers it would be good to put spots on them too. It also encourages children to wait their turn and if you can also give tasks to a helper and see if they can understand and follow instructions.

**Resources Needed:**

A range of song props

**EYFS:**

<b>PSED</b>	<b>CL</b>	<b>PD</b>	
MR SCSA MFB	LA U S	MH HSC	
<b>L</b>	<b>M</b>	<b>UW</b>	<b>EAD</b>
<b>R</b>	<b>N</b>	PC	<b>EUMM</b>

**COEL:**

**Playing and Exploring: Engagement**  
 Finding out and exploring  
 Playing with what they know  
 Being willing to 'have a go'

**Active Learning: Motivation**  
 Being involved and concentrating  
 Keeping Trying

W	SSM	TW T	BI	Enjoying achieving what they set out to do
				<b>Creating and thinking critically:</b> <b>Thinking</b> Having their own Ideas <b>Making Links</b> Choosing ways to do things

### Key Vocabulary / Open ended questions

How can we.....?  
 How did.....?  
 What else could we add to make it different?  
 Is there another way we could do that?  
 What would happen if....?  
 What do you think about....?

Numbers  
 Add  
 Take away  
 How Many?  
 1 More