**Ladybirds Day Nursery: Activity Plan**

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| Activity Name: | | | | | | Target age group: |
| Small World Tuff Tray | | | | | | All Ages |
| Activity Description: | | | | | | |
| Image may contain: outdoor and food  A wide range of resources can be used to encourage small world play in a tuff tray. This activity encourages exploration of different roles in play. It can also be great for some schemas as they can move and transport toys and materials into different parts of the tray. Lots of opportunity for counting out vehicles and people as well as positional language. A good way to make small world more personal is to add pictures of the children to bricks so they can play themselves and ther peers. | | | | | | |
| Resources Needed: | | | | | | |
| Corn flakes  Rice Crispies  Oats  Mud  Sand  Rice  Fake Grass  Cars  Animals  Small world people  Bricks to make buildings  Sticks  Leaves  Tape or chalk for numbered parking spaces  Pictures of children printed and laminated | | | | | | |
| EYFS: | | | | | | **COEL:** |
| PSED | | **CL** | | **PD** | | **Playing and Exploring: Engagement**  Finding out and exploring  Playing with what they know  Being willing to ‘have a go’ |
| MR  SCSA  MFB | | LA  U  S | | MH  HSC | |
| L | **M** | | **UW** | | **EAD** | **Active Learning: Motivation**  Being involved and concentrating  Keeping Trying  Enjoying achieving what they set out to do |
| R  W | N  SSM | | PC  TW  T | | EUMM  BI |
| **Creating and thinking critically: Thinking**  Having their own Ideas  Making Links  Choosing ways to do things |
| Key Vocabulary / Open ended questions | | | | | | |
| How can we……?  How did……?  What else could we add to make it different?  Is there another way we could do that?  What would happen if….?  What do you think about….?  What would you do…….?  Which part did you like best?  Under  On Top  Behind  Above  Beside  Around  Numbers | | | | | | |