



Cars  
 Animals  
 Small world people  
 Bricks to make buildings  
 Sticks  
 Leaves  
 Tape or chalk for numbered parking spaces  
 Pictures of children printed and laminated

<b>EYFS:</b>				<b>COEL:</b>
<b>PSED</b>	<b>CL</b>	<b>PD</b>	<b>Playing and Exploring: Engagement</b>	
MR SCSA MFB	LA U S	MH HSC	Finding out and exploring Playing with what they know Being willing to 'have a go'	
<b>L</b>	<b>M</b>	<b>UW</b>	<b>EAD</b>	<b>Active Learning: Motivation</b>
R W	N SSM	PC TW T	EUMM BI	Being involved and concentrating Keeping Trying Enjoying achieving what they set out to do
				<b>Creating and thinking critically: Thinking</b> Having their own Ideas Making Links Choosing ways to do things

**Key Vocabulary / Open ended questions**

How can we.....?  
 How did.....?  
 What else could we add to make it different?  
 Is there another way we could do that?  
 What would happen if....?  
 What do you think about....?  
 What would you do.....?  
 Which part did you like best?

Under  
 On Top  
 Behind  
 Above  
 Beside  
 Around  
 Numbers