

## Climate action policy

It is a requirement from The Department for Education that 'all education settings will have nominated a sustainability lead and put in place a climate action plan' by 2025 in line with their Sustainability and Climate Change Strategy.

**We are required to have at least 1 action, what we can do, in the following 4 categories**

**1. Decarbonisation and reducing emissions** - Using less energy and reducing reliance on fossil fuels

**2. Adaptation and Resilience** – Preparing for climate change. Adapting your setting so it stays safe, cool and prepared for extreme weather.

**3. Improving the Environment and Biodiversity**- Helping nature thrive . Making your setting more nature-friendly and improving outdoor spaces

**4. Climate Education and Green Careers**- Helping children and adults understand environmental issues and think about future opportunities.

**Below outlines what actions we can take as a setting both as staff and with the children**

Category	What we can do ( adults)	What we can do ( with/teach the children)
1 Decarbonisation and reducing emissions	Discuss energy usage and energy saving ideas with the landlord committee	Encourage children to turn off lights and any electrical items when not in use
	Staff to use heating and air con only when necessary.	
	Replacement of windows Plan before September 2027	
	Use of curtains and draft excluders where necessary	

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### 2 Adaptation and Resilience

Provide a water butt in the garden to collect rainwater for use of watering plants

Create shared areas in the garden using sail shades and gazebos to protect staff and children from the sun

Implement our Sun protection policy in hot weather

Weather related activities – Group time weather board daily

Talk to children about why we drink more water in hot weather What they need to keep safe – hat ,suncream , clothing

Talk to children about clothing in different weathers cold weather

### 3 Improving the Environment and Biodiversity

Use peat free compost for garden projects

Place bird feeders in the garden

Create a wildflower area with the children

Make and place bug hotels and bird boxes with the children

Use of the green house to grow plants, vegetables and herbs

Children to replenish bird feeder and water with staff

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**4 Climate Education and Green Careers**      **Placement of recycling bins for adults and children**      **Activities to help children be aware of environmental issues**

**Signage at sinks for use of water and turning off taps**      **Teach children what goes into the recycling bins – Use of labels and pictures**

Nursery Owner

This policy was adopted by

Ladybirds Day Nursery

On

01/09/2025

Date to be reviewed

01/09/2026

Signed on behalf of the provider

Name of signatory

Janine Lissack

Role of signatory

Owner

